sea the products of the waste of land, sorting them into fine clays and coarser sands; and the cold currents which cling to the ocean bottom, now determined in their courses, not merely by the earth's rotation, but also by the lines of folding on both sides of the Atlantic, would carry south-westward, and pile up in marginal banks of great thickness the débris produced from the rapid waste of the land already existing in the Arctic The Atlantic, opening widely to the north, and having large rivers pouring into it, was, especially, the ocean characterised, as time advanced, by the prevalence of these phenomena. Thus, throughout the geological history it has happened that, while the middle of the Atlantic has received merely organic deposits of shells of foraminifera and similar organisms, and this probably only to a small amount, its margins have had piled upon them beds of detritus of immense thickness. Professor Hall, of Albany, was the first geologist who pointed out the vast cosmic importance of these deposits, and that the mountains of both sides of the Atlantic owe their origin to these great lines of deposition, along with the fact, afterwards more fully insisted on by Rogers, that the portions of the crust which received these masses of débris became thereby weighted down and softened, and were more liable than other parts to lateral crushing.

Thus, in the later Eozoic and early Palæozoic times, which succeeded the first foldings of the oldest Laurentian, great ridges were thrown up, along the edges of which were beds of limestone, and on their summits and sides, thick masses of ejected igneous rocks. In the bed of the central Atlantic there are no such accumulations. It must have been a flat, or slightly ridged, plate of the ancient gneiss, hard and resisting, though perhaps with a few cracks, through which igneous matter welled up, as in Iceland and the Azores in more modern times. In this condition of things we have causes tending to perpetuate and extend the distinctions of ocean and continent,